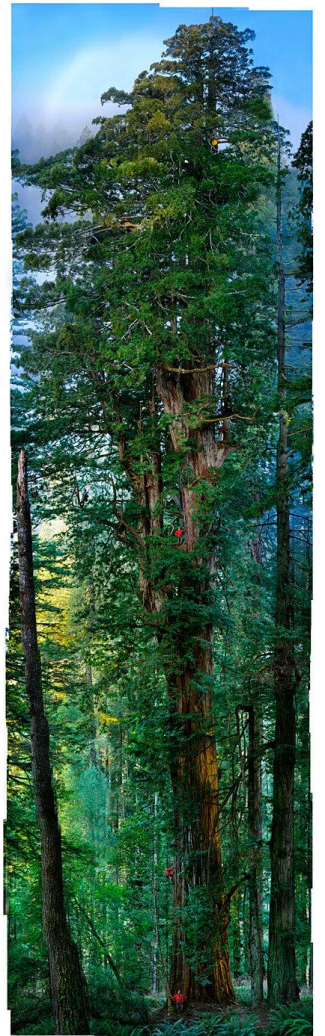
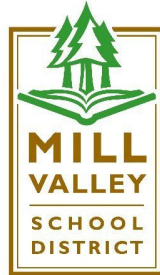


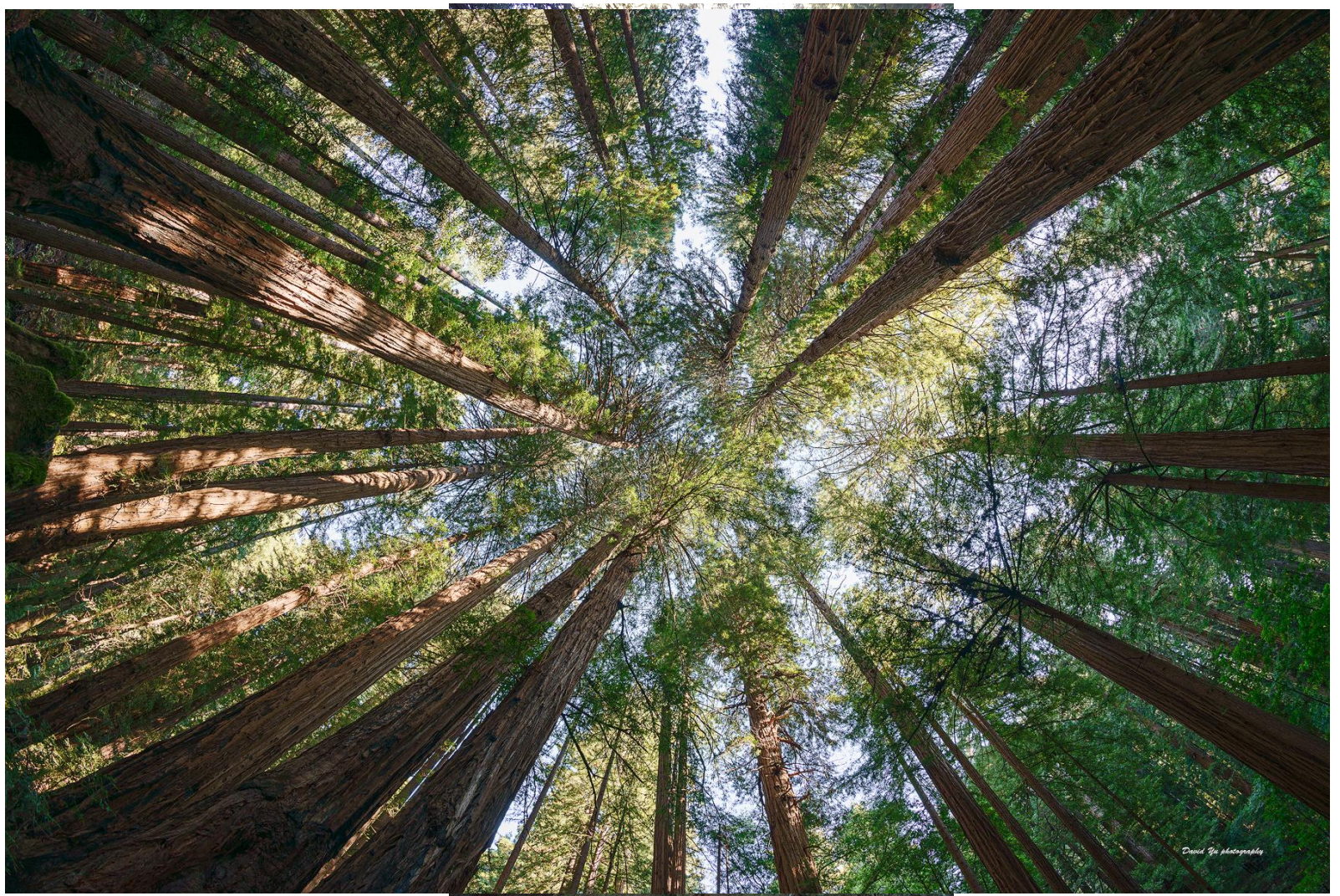
# ICAE

(Instruction, Curriculum, Assessment and Equity)

March 1, 2021

**Welcome - please add your favorite part of trees to your name (leaves, branches, forest, sound, roots, shade,...).**





*David J. photography*

# Purpose + Norms of the ICAE Group



## Our collaborative team:

1. **Provide feedback on the LCAP & Strategic Plan (Goal 1 & 2)**
2. Develop shared understanding of terms like equity, best practices, student achievement, balanced learners, student centered instruction
3. **Gather evidence of the connection between teaching and learning practices**
4. Examine the role of agency, ownership, and identity in student achievement
5. Develop the action steps for year 2 around equity, curriculum, instructional strategies and common assessments

## Norms:

Conversations are student centered

Transparency

Share what's working + problem-solve together

Assume positive intent and attend to impact

Value different perspectives/skills/experiences

Time for all voices

# Agenda for today

Continued work on LCAP Goal 1, Action 3:

*High quality instruction; effective teaching practices; high-quality, standards-based materials; and standards-aligned, common, formative assessments*

- Review Gap Analysis from February 8 Meeting
  - Everyone read through the wonderings that were added
- Move from Analysis to Action Steps
  - Wonderings to action steps
    - Prioritization
    - Recommended Actions
    - Measurement Ideas

# Review of February 8 meeting Elementary unpacking Action 3

[Gap Analysis](#)



# Working Group Breakout

## Analysis to Action

- Total Group time = @ 25-30 min.
- Make a copy of Analysis to Action Form for your group add group members and Rod/Kate/Julie.
- Select a timekeeper, a note taker, and a reporter.
- Instructions: [Analysis to Action Form](#)

# Breakout Room Reporting

**As you return:** please put in the chat one contribution from someone that you appreciated in your breakout room.

## Reporting Out

- Each group will have 2 minutes to share their 2-3 priorities and one key action for each
- Listen for converging ideas
- Pair Share: What is your biggest take-away

# Commitment & Next Steps

***Remember to share with all stakeholder groups.***

Committee members share with stakeholder group. Student Services report in Staff Newsletter. Principals summarize information at staff meetings.

- March 22 Elementary Gap Analysis for Differentiation
- March 25 Middle School Gap Analysis for Differentiation
- April 12  
**Proposal:** Instead of K-5 on 4/12 and 6-8 on 4/15, combine to meet K-8 on April 12 and repeat Gap Analysis Action for Differentiation
- May 3 All
- May 10 & 13 Last meetings

[Feedback Form](#)